



Academy of
Orton-Gillingham
Practitioners
and Educators

P.O. Box 234
4950 Route 22, Suite 8
Amenia, NY 12501

Tel. (845) 373-8919
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ortonacademy@verizon.net

FELLOW APPLICATION

Since members of the Certifying Committee may not know you or know of your experience, please provide as detailed information as is possible for their review. Also, please note that application forms and materials submitted to the Academy will not be returned.

I. Contact Information

Name _____ Date _____

Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

E-mail _____ Cell Phone _____

(for renewal and other notices)

Note: Academy members' contact information, including e-mail addresses and home phone numbers, will published in the Academy Membership Directory unless Academy staff members are instructed otherwise.

II. Academic History (Begin with Highest Degree)

Degree _____ Institution _____ Date _____

Degree _____ Institution _____ Date _____

Degree _____ Institution _____ Date _____

Other academic credits/education/ certifications other than Orton-Gillingham training.
Use a separate sheet, if necessary.

III. Related Training — Programs derived from Orton-Gillingham, such as: Alphabetic Phonics, Herman, Project Read (Enfield & Greene), Slingerland, Spalding, Wilson, and others.

| Program | Hours | Dates |
|---------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

IV. A. Conferences/Workshops. Please include dates. Use a separate sheet if necessary.

Note: If you are a Certified Level member of the Academy, provide any conference attendance information subsequent to your application at the Certified Level.

B. Conferences/Workshops Where You Have Presented.

Include dates; use a separate sheet if needed.

V. Complete Vita

VI. Brief statement including any additional information which might support your application.

VII. Orton-Gillingham Training & Tutoring/Teaching Experience

Note: All applicants must complete questions VIII-X, on pg. 5 of the application.
For question VII, if you are currently an Academy Certified Level Member, proceed to part VII-A.
If you are not currently an Academy Certified Level Member, skip to part VII-B, pg. 3.

PART VII-A: FOR ACADEMY CERTIFIED LEVEL MEMBERS

VII-A 1. Orton-Gillingham Training - Fellow Level

Itemize all course work **on a separate sheet** and **state if delivered in person or through distance learning. Include the following information:**

Course work, total hours, _____, based on the Academy's curriculum at Fellow level, from (date coursework began) _____ to (date coursework completed) _____.

Supervised practicum, total hours _____, based on the Academy's guidelines at the Fellow level, from (date practicum began) _____ to (date practicum completed) _____.

Include documentation that shows you have been observed while teaching coursework and supervising trainees at the Associate and Certified Levels, based on Academy guidelines beyond Certified Level.

Principal training Fellow _____ Institution(s) _____

Address _____ City _____ State _____

Date (mo./yr.) accepted by Academy at: Associate Level _____ Certified Level _____

VII-A 2. Orton-Gillingham Tutoring/Teaching Experience

List current supervising Fellow _____

List tutoring/teaching as an Orton-Gillingham practitioner beyond application at the Certified Level:
Total Years _____ Months _____

Site (Home, Institution, Private Practice) _____ Dates _____

How often each week: _____ Number of students (1:1) _____ Age range _____

If you've worked with small groups, how many such groups? _____

How many in a group at one time? _____ Age Range _____

Describe your work as an Orton-Gillingham Fellow-in-Training:

Total Years _____ Months _____

Presentations (other than those listed under Conferences, question IV-B) _____

VII-A 3. Student Lesson Plan

Provide one complete Orton-Gillingham Lesson Plan (1:1) with Profile which you have taught to an advanced student. Because an effective Orton-Gillingham lesson is individualized and based on the specific needs of each learner, please accompany your lesson with a profile of the learner.

The Profile is to include:

- A personal description of the learner, including age
- Information about the learner's cognitive functioning
- Information about the learner's academic achievement, including grade level
- A sequence of Orton-Gillingham elements and approximate number of lessons taught prior to lesson submitted
- The scheduled length in minutes of each lesson and scheduled frequency of lessons.

The Lesson plan is to state a clear teaching objective, based on the specific needs of the learner described in the Profile, and:

- Is detailed, specific, and prescriptive
- Includes specific phonemes, graphemes, words, and sentences
- Explains how you teach each section of the lesson, and
- Includes accompanying student written work from this lesson (workbook pages not appropriate)
- Includes the date of the lesson and number it is in the series of lessons for this student.

Please copy cards or other loose lesson materials on 8-1/2 x 11 paper sheets; do not submit actual cards.

PART VII-B—FOR NON-CERTIFIED-LEVEL ACADEMY MEMBERS

VII-B 1a. Orton-Gillingham Training - Certified Level

Course work, total hours, _____, based on the Academy's curriculum at the Certified Level, from (date coursework began) _____ to (date coursework completed) _____.

Supervised practicum, total hours _____, based on the Academy's guidelines at the Certified Level, from (date practicum began) _____ to (date practicum completed) _____.

Observations (on-site or video), **at least 10 entire and, if videoed, unedited lessons** (40 to 60 mins. each), _____, by a Fellow, based on the Academy's guidelines at the Certified Level, for a total of 20 observations.

Principal Training Fellow _____ Institution(s) _____

Address _____ City _____ State _____

VII-B 1b. Orton-Gillingham Training - Fellow Level

Course work, total hours, _____, based on the Academy's curriculum beyond the Certified Level, From (date coursework began) _____ to (date coursework completed) _____.

Supervised practicum, total hours _____, based on the Academy's guidelines beyond the Certified Level, from (date practicum began) _____ to (date practicum completed) _____.

Documentation that shows you have been observed while teaching coursework and supervising trainees at the Associate and Certified Levels, based on Academy guidelines beyond Certified Level.

Principal Training Fellow _____ Institution(s) _____

Address _____ City _____ State _____

Date (mo./yr.) accepted by Academy at Associate Level (if applicable) _____

VII-B 2. Orton-Gillingham Tutoring/Teaching Experience

List current supervising Fellow: _____

List work as an Orton-Gillingham practitioner: Total Years _____ Months _____

Site (Home, Institution, Private Practice) _____ Dates _____

How often each week: _____ Number of students (1:1) _____ Age range _____

If you've worked with small groups, how many such groups? _____

How many in a group at one time? _____ Age Range _____

Describe work as an Orton-Gillingham Fellow-in-Training Total Years _____ Months _____

Presentations (other than those listed under Conferences, question IV-B) _____

VII-B 3. Student Lesson Plans

Two complete Orton-Gillingham Lesson Plans (1:1), with Profiles, which you have taught and that are appropriate for two different students at different stages of language remediation. Because an effective Orton-Gillingham lesson is individualized and based on the specific needs of each learner, please accompany each lesson with a profile of the learner.

Each Profile is to include:

- A personal description of the learner, including age
- Information about the learner's cognitive functioning
- Information about the learner's academic achievement, including grade
- A sequence of Orton-Gillingham elements and approximate number of lessons taught prior to lesson submitted
- The scheduled length in minutes of each lesson and scheduled frequency of lessons.

Lesson Plans state a clear teaching objective, based on the specific needs of the learner described in the Profiles, and:

- Are detailed, specific, and prescriptive
- Include specific phonemes, graphemes, words, and sentences
- Explain how you teach each section of the lesson, and
- Include accompanying student written work from these specific lessons (workbook pages not appropriate)
- Include the date of the lesson and number it is in the series of lessons for the student.

Please copy cards or other loose lesson materials on 8-1/2 x 11 paper sheets; do not submit actual cards.

VIII. Teacher Trainee Syllabus - include a detailed training-syllabus appropriate for a person involved in teacher training at the Associate or Certified Level, including copies of all work materials, notebook pages, and a listing of the required reading incorporated into the training.

IX. Teacher Trainee Lesson Plan - include one detailed and complete lesson plan for a trainee. Include details of how you would teach the lesson.

X. Letters of support from two persons, written using the required “Letter of Support” form the Academy provides for this purpose; the form may be obtained from the Academy website or office. One letter must be from your principal training Fellow. The second letter should be from someone who is familiar with your work as an Orton-Gillingham practitioner. Those providing support letters should be asked to send them directly to the Academy. It is your responsibility to see that the required forms are used and are received by the Academy office by the deadline.

The Academy should expect to receive recommendation forms from:

- 1) _____
 Last Name First Name
- 2) _____
 Last Name First Name

Be sure to submit:

- **Original application together with a copy of ALL supporting documentation.**
- **Eleven (11) complete copies of the application and ALL supporting documentation. This totals 12 full documents: the original and 11 copies; the Academy suggests you make an extra copy for your records.)**
- **The checklist is to be completed and sent along with application; the checklist is found on the Academy website in the “Certification Program” section.**
- **The Application Fee for Fellow Level: \$500 (which includes a \$140 nonrefundable fee), payable to the Academy of Orton-Gillingham Practitioners and Educators**

Note: The Academy requires individuals who are accepted at the Fellow Level to attend a Fellows’ Seminar within two years of acceptance in order to maintain this level of membership. These Seminars provide important information about membership standards, certification, accreditation, private practice issues, and other key topics. Seminars will be scheduled in various regions of the country to facilitate attendance.



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Your Name _____

Are you the applicant's Principal Training Fellow? [] Yes [] No

If no, are you an Academy Member? [] Yes - Level of Membership _____ [] No

PART I

Name of Applicant _____

Address of Applicant _____

The Applicant has satisfactorily completed:

Coursework Hours

- Associate Level _____ Number of Coursework Hours
Certified Level _____ Number of Coursework Hours
Fellow Level _____ Number of Coursework Hours

Supervised Practicum Hours

Please note observations (on-site or video), must be entire and, if videoed, unedited lessons (40-60 mins each).

- Associate Level: _____ Number of Hours _____ Number of Observations _____ Additional Hours of Observation
By [] Me [] Other Academy Member who is at the _____ Level of Membership
Certified Level _____ Number of Hours _____ Number of Observations _____ Additional Hours of Observation
By [] Me [] Other Academy Member who is at the _____ Level of Membership
Fellow Level _____ Number of Hours _____ Number of Observations _____ Additional Hours of Observation
By [] Me [] Other Academy Member who is at the _____ Level of Membership

Required Reading

The applicant has completed the required reading at the: [] Associate Level [] Certified Level [] Fellow Level

PART II

Please state your professional relationship to the applicant: _____

The Certifying Committee of the Academy of Orton-Gillingham Practitioners and Educators would appreciate your professional judgment regarding the qualification of this candidate. Please rate the applicant on the following attributes:

| ATTRIBUTE | EXCELLENT | ABOVE AVERAGE | AVERAGE | BELOW AVERAGE | UNABLE TO RATE |
|-----------------------------|-----------|---------------|---------|---------------|----------------|
| O-G Knowledge | | | | | |
| Teaching Skill | | | | | |
| Diagnostic Ability | | | | | |
| Prescriptive Ability | | | | | |
| Academic Ability | | | | | |
| Time Management | | | | | |
| Judgment | | | | | |
| Communication: | | | | | |
| Oral | | | | | |
| Written | | | | | |
| Ability to Work w/: | | | | | |
| Students | | | | | |
| Colleagues | | | | | |
| Other Trainees* | | | | | |

*For Fellow Applicants Only

Please add any information that you feel would be helpful to us in considering this applicant:

Please check one:

- I strongly recommend this applicant at the _____ level.
- I recommend this applicant at the _____ level.
- I cannot recommend this applicant.

Signature _____ Date _____

Please fully complete this form; otherwise this candidate’s application will be considered incomplete.

RETURN RECOMMENDATION FORM DIRECTLY TO THE ACADEMY OFFICE:

**AOGPE
P.O. BOX 234
AMENIA, NY 12501**

C H E C K L I S T

Please Complete & Include With Your Application for Associate, Certified or Fellow Membership to the Academy

This checklist will help you in preparing a complete application and will assist the Academy in its review of your application. Please write "yes" before each item that applies to you and send this checklist along with your application. It is important for you to know that for the Academy Fellows who review membership applications, the documentation requested is essential. Thank you in advance for your cooperation.

- _____ all information requested on the **most recent** application form downloaded from the Website (ortonacademy.org).
- _____ letters of support from two persons using the required "Letter of Support" form the Academy provides for this purpose; these can be obtained from the Academy website or office. One letter must be from my principal training Fellow; the second should be from someone who is familiar with my work as an Orton-Gillingham practitioner. Those providing support letters should be asked to send them directly to the Academy. It is my responsibility to see that the required forms are used and are received by the Academy office by the deadline.
- _____ college degree(s): at least a Bachelor's Degree for Associate and Certified, and a Master's Degree or equivalent for Fellow.
- _____ a minimum of 60 hours of O-G coursework with an Academy Fellow for Associate Practitioners; an additional 10 hours (totaling 70 hours of course work) with an Academy Fellow for Associate Group/Classroom Practitioners; an additional 100 hours (totaling 160 hours of coursework) for Certified; and an additional 90 hours (totaling 250 hours of coursework) for Fellow.
- _____ supervised practicum hours teaching one-on-one: 100 hours for Associate over a period of 8 months to 1 year; Group/Classroom Practitioners, (may be 100 hours of 1:1 or 50 hours of 1:1 and 50 hours of group/classroom): an additional 200 hours (totaling 300) for Certified over a 2- year period; and an additional 300 hour (totaling 600 hrs.) for Fellow with a minimum of 6 years of experience as a practitioner.
- _____ observations (on-site or video), entire and, if videoed, unedited lessons (40 to 60 min. each), by a Fellow, based on Academy guidelines: 10 hours for Associate (10 hours **or** 1:1 or 5 hours of 1:1 and 5 hours of group/classroom) and 10 hours (totaling 20 hours) for Certified. For the Fellow, documentation that shows I have been observed while teaching coursework at the Associate and Certified levels and while supervising Academy candidates.
- _____ all related Orton-Gillingham training under that title on the application form.
- _____ all Conferences and Workshops attended under that title on the form.
- _____ all experience as an Orton-Gillingham Practitioner.
- _____ an up-to-date Vita.
- _____ a brief statement that includes my reason for applying along with additional information I want the Reviewing Committee members to consider.
- _____ verification by my Fellow that I have completed all of the required reading.

I have listed, included, or documented:

With my lesson plan(s) I have included:

| |
|---|
| <p>_____ all information for the Student Profile(s) requested on the application</p> <p>_____ each lesson presented with the lesson number and the date it was given clearly shown on each page.</p> <p>_____ a listing of all the language concepts introduced prior to the lessons submitted.</p> <p>_____ work-papers that demonstrate all aspects of drills, concepts, skills, and other procedures appropriate in an O-G lesson whether the student is at a lower or advanced level of instruction.</p> <p>_____ copies of <u>all</u> materials used during the lesson; reading lists, content reading, teacher designed worksheets, etc. (References to materials such as "see Such and Such...page 15" are unacceptable);</p> <p>_____ written comments on the lesson plan or the student's work-papers about "why I did what did" with the student during the O-G lesson.</p> |
|---|

As an Associate Applicant I have included all items listed above as well as the following:

| |
|--|
| <p>_____ three lesson plans and a profile for one student: a pre-lesson, my annotated lesson (explaining in depth what I did and how I did it, and the student's response), and the follow-up lesson</p> <p>OR three lesson plans and a profile for a group: a pre-lesson, my annotated lesson (explaining in depth what I did and how I did it, and the students' responses), and the follow-up lesson.</p> <p>_____ all work-papers created by the student(s) during all three lessons (note: a reference that the student did the written work on a chalk board or in a certain commercial publication is unacceptable for the submitted lessons);</p> <p>_____ as appropriate, evidence of instruction with syllable types and syllable division patterns including the steps used to provide review and practice with these concepts;</p> <p>_____ discussion of the procedures used for the student's "error repair" with examples included on the student's work-papers;</p> <p>_____ appropriate notations of student responses on the lesson plans or the student's work-papers to help in planning the next lesson(s).</p> |
|--|

As a Certified Applicant I have included all items listed above under "with my lesson plan(s)" as well as:

| |
|---|
| <p>_____ two annotated lesson plans and profiles; one profile and lesson with a student at the lower level of language instruction and one profile and lesson with a student at a higher level of language instruction;</p> <p>_____ all work-papers created by the student during each lesson (note: references to chalk board or white board writing is not acceptable for the submitted lessons)</p> |
|---|

As a Fellow Applicant:

I have included all items listed above under “with my lesson plan(s)” as well as:

Who is currently a Certified Member, I have included:

- _____ one annotated lesson plan and a profile for an advanced student; that meets all the criteria specified above under the applicant checklist for both Associate and Certified lesson plan(s).
- _____ all work papers created by the student during your lessons (note: references to chalk board and white board writing is not acceptable for the submitted lessons)
- _____ a detailed training syllabus that you have personally developed appropriate for a person involved in training teachers in the Orton-Gillingham approach.
- _____ a detailed lesson plan for a class that you would teach to your trainees in an Orton-Gillingham training course.

Who is not currently a Certified Member, I have included:

- _____ annotated lesson plans and profiles, for each of two students One lesson for a student working at the lower level of language instruction and one lesson for a student at a higher level of language instruction.
- _____ all work-papers created by each student during each lesson (note: references to chalk board and white board writing is not acceptable for the submitted lessons)
- _____ a detailed training syllabus that you have personally developed appropriate for a person involved in training teachers in the Orton-Gillingham approach,
- _____ a detailed lesson plan that you would teach to your trainees in an Orton-Gillingham training course.