

Fellow Reading List

It is expected that the Fellow in training will have completed the required reading lists at both the Associate and Certified levels.

The following list contains both **required** and **recommended readings**. The dark bullet (•) identifies required readings and the hollow bullet (o) indicates those that are recommended. The individual Fellow will determine the specific requirements for each intern.

Speech/ Language	<ul style="list-style-type: none"> • Fromkin, Victoria & Rodman, Robert. 2000 (7th edition). <i>An Introduction to Language</i> Boston, MA: Wadsworth. ISBN: 0-15-508481-X • Venezky, Richard. 1999. <i>The American Way of Spelling: The Structure and Origins of American English Orthography</i>. New York, NY: The Guilford Press. ISBN: 1-57230-469-3 <ul style="list-style-type: none"> o O'Grady, William, Archibald, John, & Aronoff, Mark. 2004 (5th edition). <i>Contemporary Linguistics: An Introduction</i>. New York, NY: Bedford/ St. Martin's. ISBN: 0312419368
Brain	<ul style="list-style-type: none"> • Berninger, Virginia & Richards, Todd. 2002. <i>Brain Literacy for Educators and Psychologists</i>. (chapters 4-10) San Diego, CA: Academic Press. ISBN: 0-12-092871-X • Dehaene, Stanislas. (2010). <i>Reading in the Brain: The New Science of How We Read</i>. New York: Viking. ISBN: 0143118056 • Wolf, M., Bowers, P. G. July/August 2000. <i>Naming-Speed Processes and Developmental Reading Disabilities: An Introduction to the Special Issue on the Double-Deficit Hypothesis</i>. Journal of Learning Disabilities. 33, 322-324. Austin, TX: Pro Ed, Inc. Reprinted with permission. (Articles may be obtained from OG Academy Office.) • Wolf, M., Bowers, P. G. & Biddle, K. July/August 2000. <i>Naming-Speed Processes, Timing, and Reading: A Conceptual Review</i>. Journal of Learning Disabilities. 33, 387- 407. Austin, TX: Pro-Ed, Inc. Reprinted with permission. (Articles may be obtained from OG Academy Office.) • Wolf, Maryanne. 2007. <i>Proust and the Squid</i>. New York: Harper Collins. ISBN: 978-0-06-093384-5 <ul style="list-style-type: none"> o Kolb, Bryan & Whishaw, Ian. 2006 (2nd edition). <i>An Introduction to Brain and Behavior</i>. New York, NY: Worth Publishers. ISBN: 0-7167-1187-7 o Vukovic, Rose & Siegel, Linda. <i>The Double-Deficit Hypothesis: Comprehensive Analysis of the Evidence</i>. Journal of Learning Disabilities. July/August 2006, pages 25-47. Austin, TX: Pro Ed.
ADD/ADD	<ul style="list-style-type: none"> • Barkley, Russell. 2005 (3rd edition). <i>Attention-Deficit Hyperactivity Disorder: A Handbook for Diagnosis and Treatment</i>. New York, NY: Guilford Press. ISBN: 159385-210-X

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Testing	<ul style="list-style-type: none"> ○ Lyon, G. Reid. 1994. <i>Frames of Reference for the Assessment of Learning Disabilities</i>. Baltimore, MD: Paul H. Brookes Publishing Co., Inc. ISBN: 155766-138-3 ○ Pennington, Bruce F. (2009). <i>Diagnosing Learning Disorders</i>. Second Edition. New York: Guilford Press. ISBN: 9781593857141
Dyslexia	<ul style="list-style-type: none"> ○ Rawson, Margaret. 1995. <i>Dyslexia Over the Lifespan</i>. Cambridge, MA: Educator's Publishing Service. ISBN: 0-8388-1670-3 http://ortonacademy.org/support.php ○ Turner, Martin & Rack, John (editors). 2004. <i>The Study of Dyslexia</i>. New York, N.Y: Kluwer Academic/Plenum Publishers. Paperback ISBN: O-306-48535-4
Comprehension	<ul style="list-style-type: none"> • Venable, Gail Portnuff. 2003. <i>Confronting Complex Text: Readability Lessons From Students With Language Learning Disabilities</i>. Orton-Gillingham Academy News. Spring, 2006, pages 7-15.
Writing/ Grammar	<ul style="list-style-type: none"> • Kolln, Martha & Funk, Robert. 2006 (7th edition). <i>Understanding English Grammar</i>. White Plains, NY: Longman Publishers. ISBN: 032131683
Research	<ul style="list-style-type: none"> • McCardle, Peggy & Chabra, Vinita. 2004. <i>The Voice of Evidence In Reading Research</i>. Baltimore, MD: Brookes Publishing. ISBN: 1-55766-672-5
Out of Print Classics	<ul style="list-style-type: none"> ○ Adams, Marilyn. 1990. <i>Beginning to Read: Thinking and Learning About Print</i>. Cambridge, MA: MIT Press. ISBN: 0-262-01112-3 ○ Chall, Jean. 1983. <i>Stages of Reading Development</i>. New York, NY: McGraw Hill. ISBN: 0070103801 ○ Claiborne, Robert. 1983. <i>Our Marvelous Native Tongue: The Life and Times of the English Language</i>. New York, NY: Times Books. ISBN: 0812910389 ○ <i>Intimacy with Language. A Forgotten Basic In Teacher Education</i>. 1987. Baltimore, MD: International Dyslexia Association. ISBN: 0-89214-002-X www.interdys.org
Useful websites and current articles	<p style="text-align: center;">Check Academy publications and website for current information and research as well as additions or deletions to this list.</p>