Training and Mentoring via the Net

Dawn M. Nieman October 2015

Reasons to Train via the Net

- 1. Too far to travel
- 2. Can't make the class.
- 3. Make up class for missing day.







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Find





Add Other Platforms

Switch back to them seeing you large screen. Switch to a document camera. Go on the Internet.







Launch Your Powerpoint

Bring up file for training.

I find Powerpoint/Keynote the easiest because you can slide through by clicking and bring up embedded video.

AOGPE Training

Day 1



Dawn Nieman: dnieman@optonline.net niemanville.com 845-677-8770









You Tube Channel

https://www.youtube.com/watch?v=IPEMf3IS5T4













Ways to View Tutoring Sessions

- 1. They can Skype you.
- 2. If you are both Macs, you can FaceTime.
- 3. They upload to Youtube.
- 4. They upload to Dropbox.
- 5. They upload via bitcasa.
- 6. They send you a video on a flashdrive or disk.





Their Lesson Plan

They send you an email attachment of their lesson plan.

You make comments right within their plan.

Tutor: Laura		Student: Rachel	
	5/7/15	Session: 23	
	Dawn M. Nieman	3:15-4:15pm	
Phon	ograph decoding review		
A.	Goal: decode all known phonemes		
B.	Materials: OG Phonogram cards		
C.	Procedure:		
1.	All of the known graphemes are shown to the student one by one. The student is expected to give as many sounds as she knows for that grapheme. If she is not correct, she is prompted with a cue to help her recall the phoneme. The missed cards are placed at the end of the deck for review at the end.		
•	White cards in random order: th. wh. shtch. x, b, j. m, c, chck, l, v, k, r, w, p, z, phdge, d, n, ing, qu, g, s, f, y, t, -er, vecv, vecv, 'ce, vecv, 'consonant le, count back 3", ge, gy, gl, go, gr, gl, gu, ga, ce, ci, oy, cu, ca, ct, ci, o(1) would just say that you are going to ask her to do the c and g sounds separately since you are asking		
•	for another task.)		
Salm	on cards in random order: <u>oo</u> (2), igh, u-e, oa, (2), I (2) I placed a 2 after the ones where all of these. I can tell that you do them each	a (2), o (2), y, e-e, e, ow, a-e, er, u, ar, or, ee, ur, ir, o-e, i-e she knows 2 sounds of that letter. She did lovely with h time you meet with her.	

Follow-up

Email Maryann a pdf version as well as my mentee.

Meet via Skype or Face Time to discuss lesson and do any reteaching.