



Academy of  
Orton-Gillingham  
Practitioners  
and Educators

*Incorporated Under New York State Education Law*

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## **AOGPE Principal/Administrator Recognition Award Nomination Form and Checklist**

I. Nominating Fellow: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

II. Name of Principal/Administrator: \_\_\_\_\_

\_\_\_\_\_

Name of School: \_\_\_\_\_

School Address: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

- III. Any Fellow may recommend a school Principal or Administrator, who has been responsible for incorporating Orton-Gillingham Approach training and instruction in their school(s). Recipients of this award will receive a framed certificate and an official letter from the Academy acknowledging their dedication and commitment to excellence in education because they have incorporated training and support for the teachers in their school using the Orton-Gillingham Approach as a fundamental foundation for the school's reading and written language curriculum.

Please complete the following checklist to help the Academy determine if the Principal or Administrator, with whom you have been working, qualified to receive this award. The Honorary Membership Committee will evaluate each nomination and make its recommendation to the Board of Trustees for final approval.

**Checklist for Fellows – answer each question with a Yes or No**

- \_\_\_\_\_ Has the Principal/Administrator been a leader in establishing the Orton-Gillingham Approach in a school?
- \_\_\_\_\_ Has the O-G Approach been in place for a minimum of 2 years to document the on-going commitment of the Principal/Administrator?
- \_\_\_\_\_ Will the O-G Approach be in place as long as that Principal/Administrator is providing leadership in that school?
- \_\_\_\_\_ Does the Principal/Administrator have plans to have more teachers trained in the O-G Approach?
- \_\_\_\_\_ Does the Principal/Administrator provide O-G Approach training for all the classroom teachers within at least two grade levels, or at least two classroom teachers within each grade, in their school (elementary, middle, or high school), or two teachers in a couple of grades and the Special Education teachers servicing those grade levels involved?
- \_\_\_\_\_ Are the majority of the Kindergarten to 1<sup>st</sup> or 2<sup>nd</sup> grade teachers, in the Principal or Administrator's area of responsibility, trained and consistently using the O-G Approach? This should include general education teachers and special education teachers.
- And/or
- \_\_\_\_\_ Does the school have at least 6 to 8 teachers from different grade levels trained and using the O-G Approach?
- And/or
- \_\_\_\_\_ Are all the Special Education teachers and aides trained in the O-G Approach?
- (If none of the above three questions apply, on a separate page, please describe what the school's implementation of the O-G Approach includes.)
- \_\_\_\_\_ Have the school's pre- and post- test scores documented the success and degree of impact of the O-G Approach?
- \_\_\_\_\_ If the O-G Approach is being used for tutorial, does it fit into the educational offerings from the school?
- \_\_\_\_\_ The Academy Fellow making the recommendation has to guarantee that the public recognition of the Principal/Administrator would not backfire on the Principal, but would rather enhance his/her credibility in the community and among his/her peers.

Fellow Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please email, fax, or mail this form to the Academy office. An email acknowledgement will be sent to you as soon as it received.