

Training and Mentoring via the Net

Dawn M. Nieman
October 2015

Reasons to Train via the Net

1. Too far to travel
2. Can't make the class.
3. Make up class for missing day.

Skype

Quite simple to connect

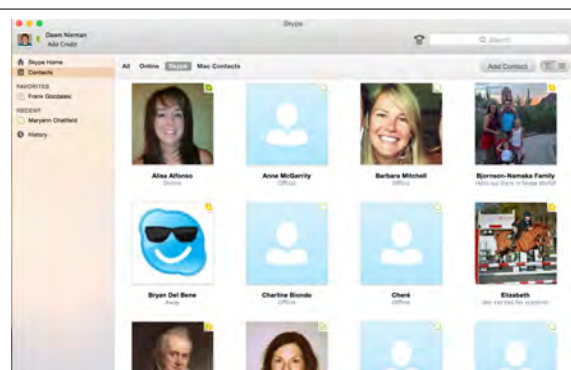
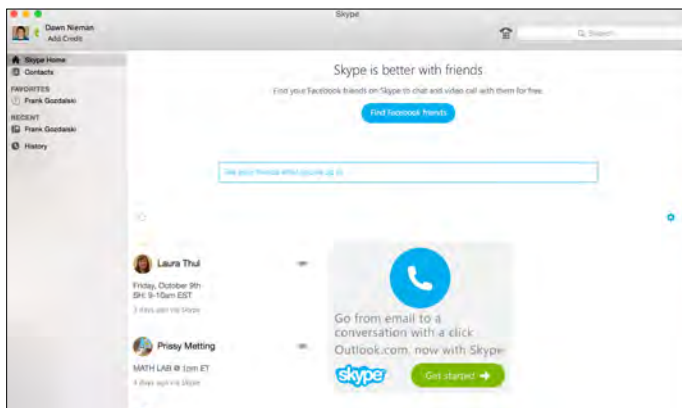
Can connect for 4 hours at a time

Allows to share screens in either direction

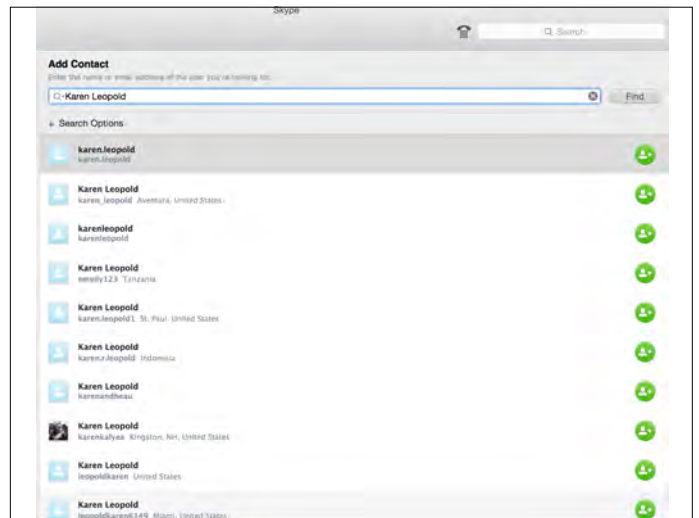
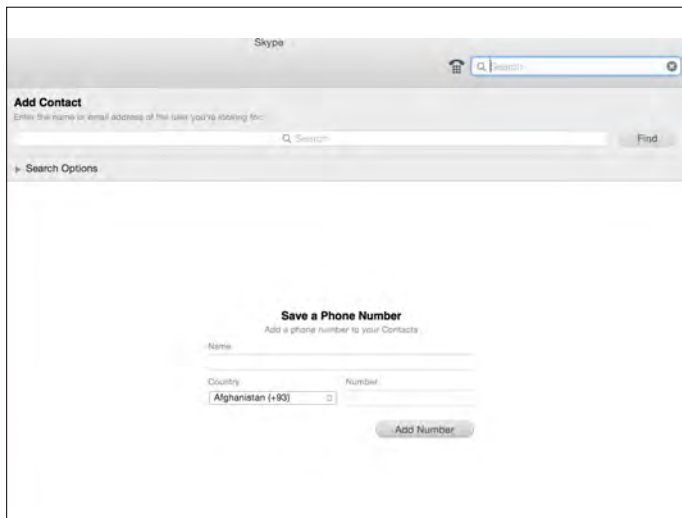
Allows me to connect a document camera or use built in camera for demonstrations

Skype

Launch Skype program.
You will see the following screen.



Either click on the contact you want to call or else in the top right hand corner, click on Add contact.



Where to From Here?

Set up new contact before your first training session with your trainee.

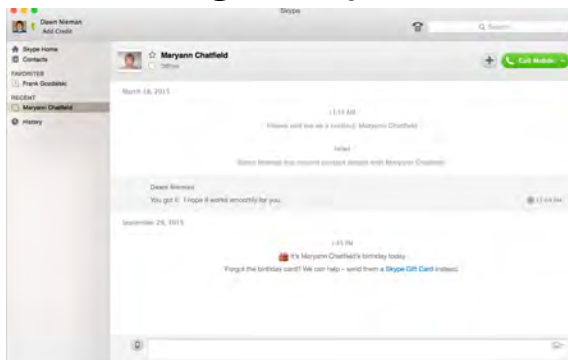
Simply add their Skype name.

Wait for them to accept you.

Already a Contact

If you are already a contact, then you can just simply click on the contact and place call.

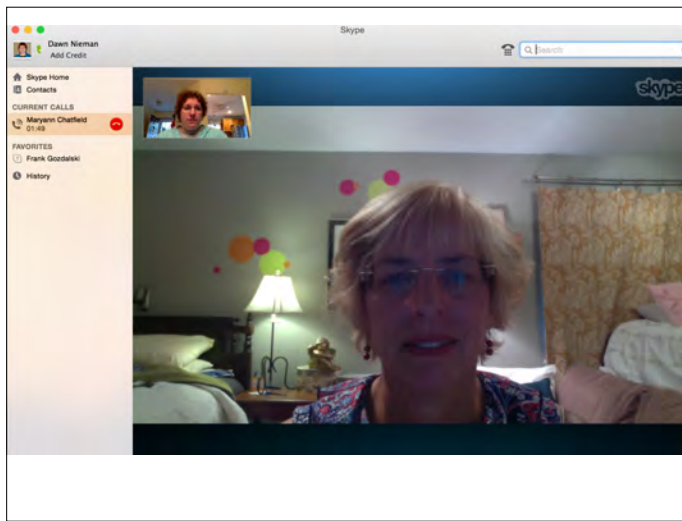
Calling Maryann



Video Call

They will be able to hear you and see you.



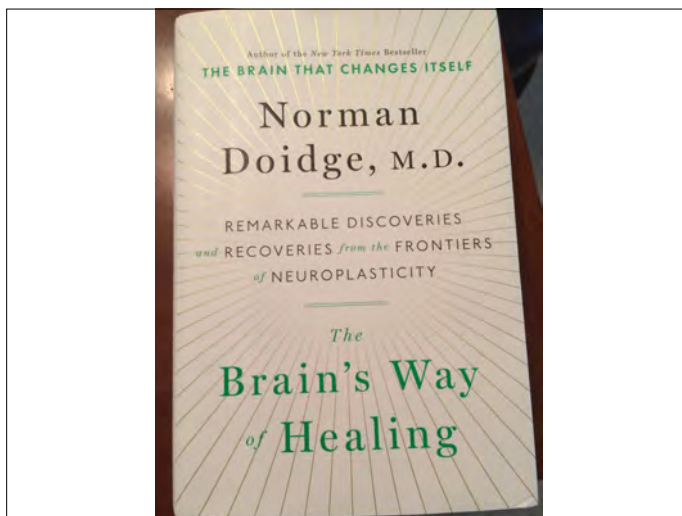


Add Other Platforms

Switch back to them seeing you large screen.

Switch to a document camera.

Go on the Internet.



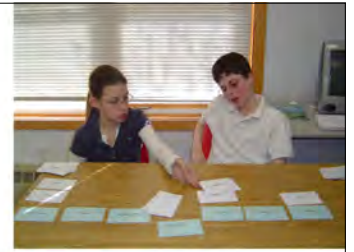
Launch Your Powerpoint

Bring up file for training.

I find Powerpoint/Keynote the easiest because you can slide through by clicking and bring up embedded video.

AOGPE Training

Day 1

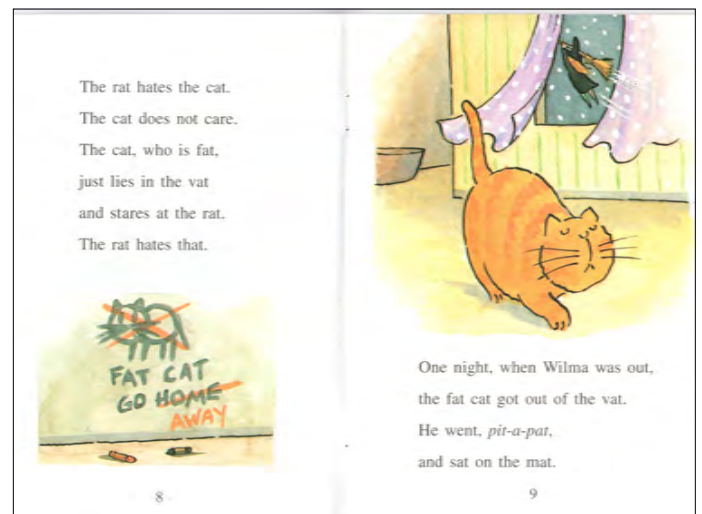
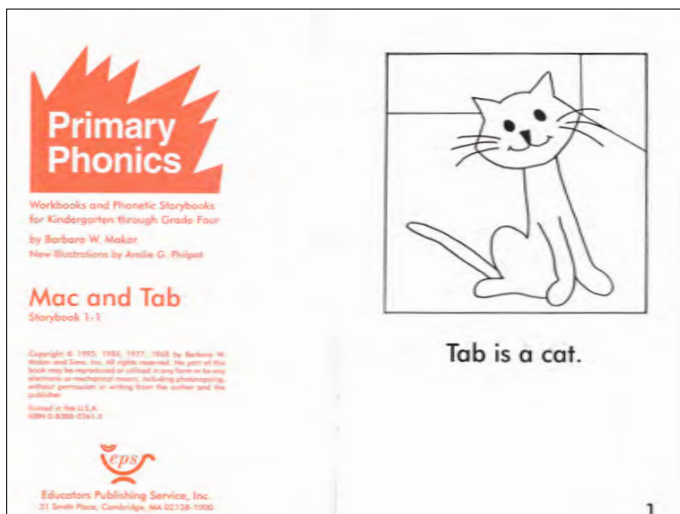


Dawn Nieman:

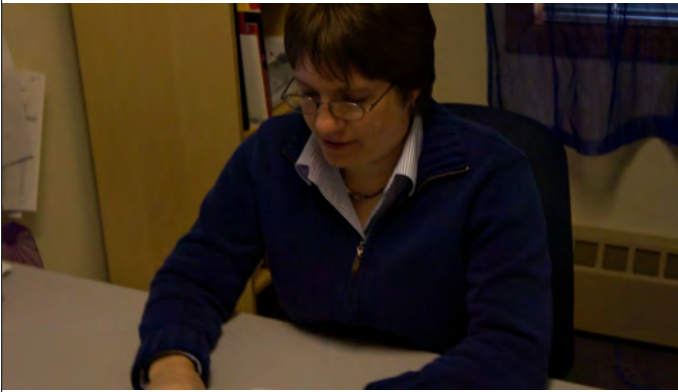
dnieman@optonline.net

niemanville.com

845-677-8770

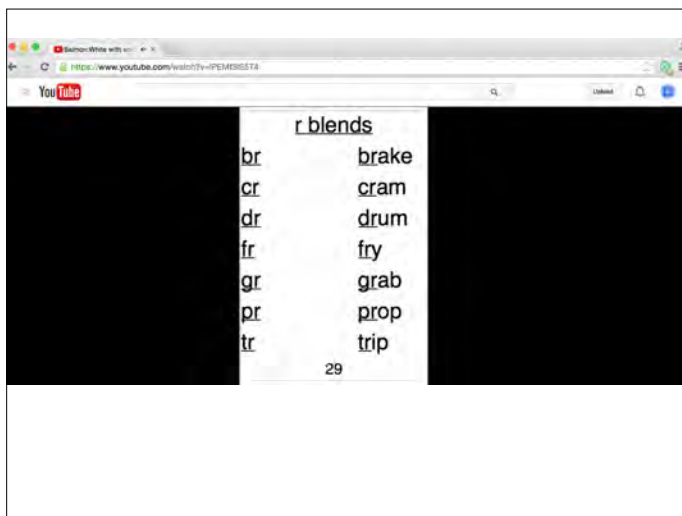
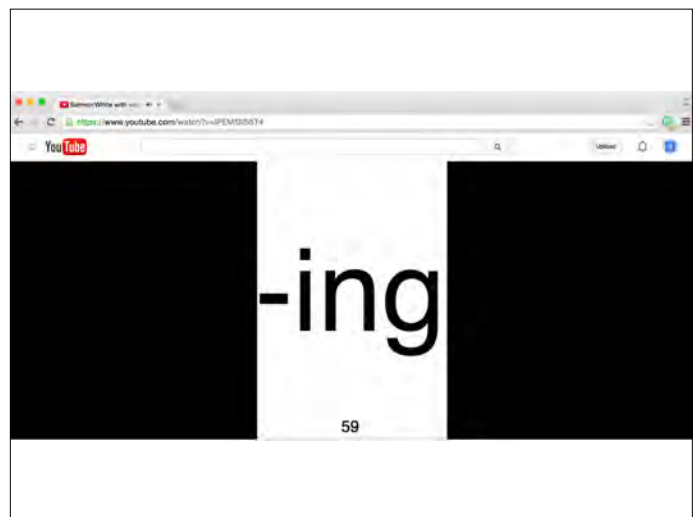
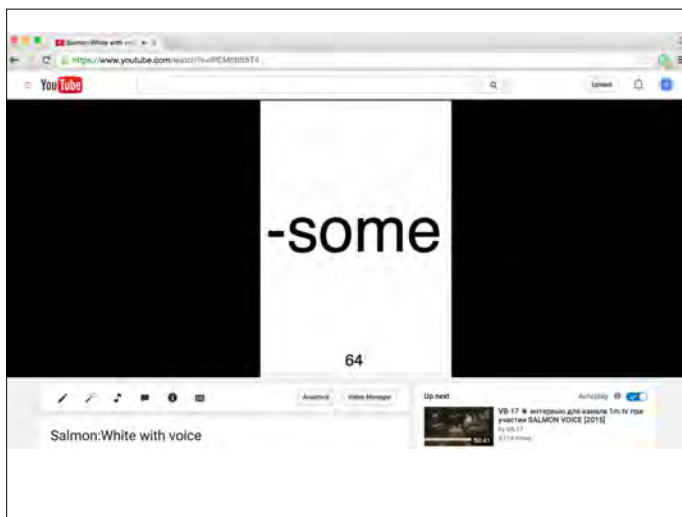


Video Demonstration

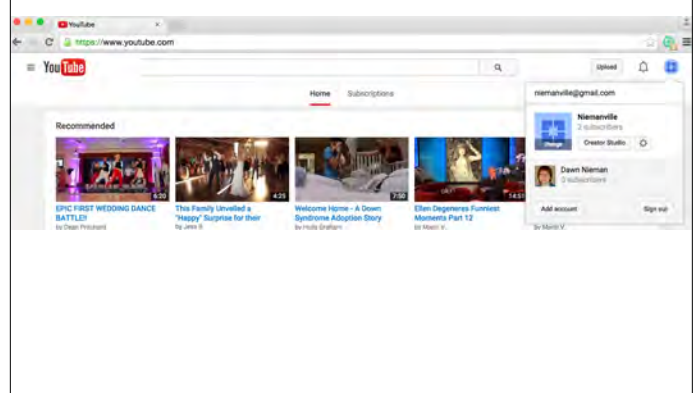


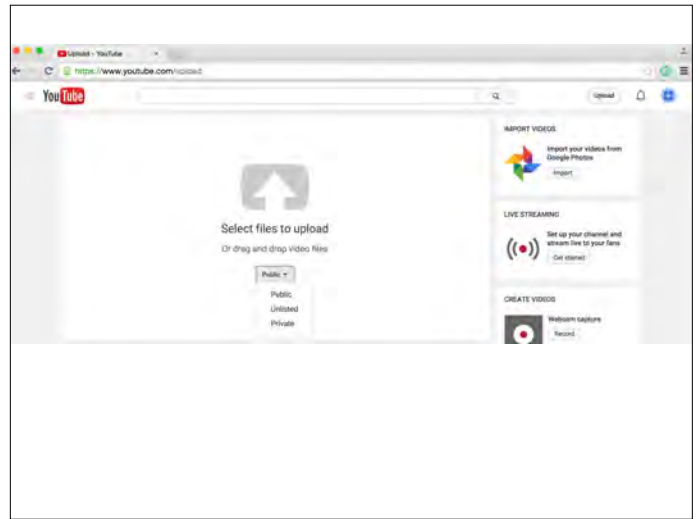
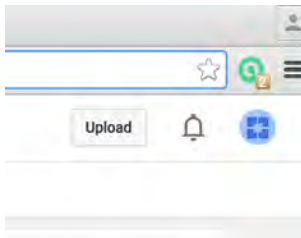
You Tube Channel

<https://www.youtube.com/watch?v=IPEMf3IS5T4>



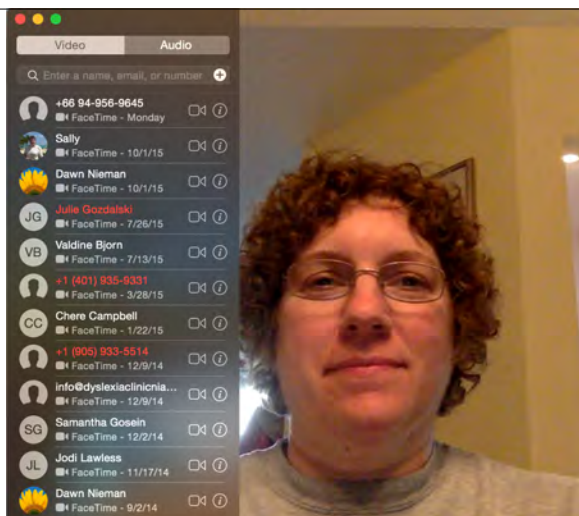
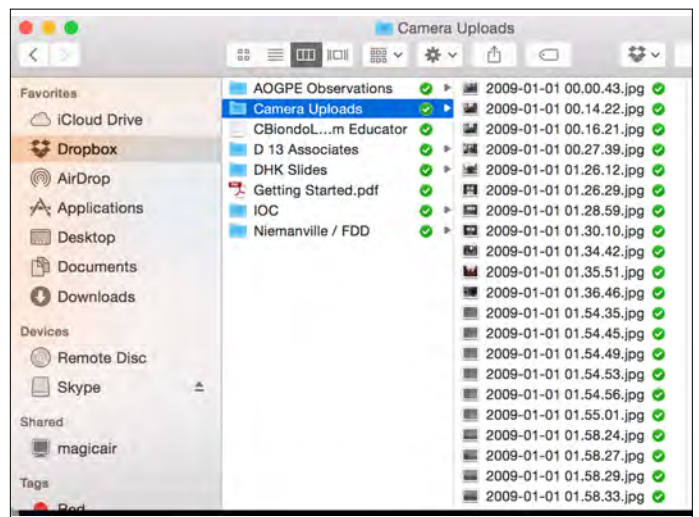
How To YouTube





Ways to View Tutoring Sessions

1. They can Skype you.
2. If you are both Macs, you can FaceTime.
3. They upload to Youtube.
4. They upload to Dropbox.
5. They upload via bitcasa.
6. They send you a video on a flashdrive or disk.



Their Lesson Plan

They send you an email attachment of their lesson plan.

You make comments right within their plan.

Tutor: Laura
5/7/15
Dawn M. Nieman

Student: Rachel
Session: 23
3:15-4:15pm

Phonograph decoding review

A. Goal: decode all known phonemes

B. Materials: OG Phonogram cards

C. Procedure:

1. All of the known graphemes are shown to the student one by one. The student is expected to give as many sounds as she knows for that grapheme. If she is not correct, she is prompted with a cue to help her recall the phoneme. The missed cards are placed at the end of the deck for review at the end.

- White cards in random order: **th, wh, sh, -tch, x, b, j, m, c, ch, -ck, l, v, k, r, w, p, z, ph, -dge, d, n, ing, qu, g, s, h, f, y, t, -er, v-cv, vc-v, -cle, v-cv, "consonant le, count back 3", ge, gy, gl, go, gr, gl, gu, ga, ce, ci, cy, cu, ca, cr, cl, co** (I would just say that you are going to ask her to do the c and g sounds separately since you are asking for another task.)

- Salmon cards in random order: **oo (2), igh, u-e, oa, a (2), o (2), y, e-e, e, ow, a-e, er, u, ar, or, ee, ur, ir, o-e, i-e (2), i (2)** I placed a 2 after the ones where she knows 2 sounds of that letter. She did lovely with all of these. I can tell that you do them each time you meet with her.

Follow-up

Email Maryann a pdf version as well as my mentee.

Meet via Skype or Face Time to discuss lesson and do any reteaching.