

Structured Literacy Lesson Plan

Student/Class: _____

Lesson #: _____

Date: _____

NEW CONCEPT or FOCUSED REVIEW

PREV ERRORS	LESSON PLAN	Game/Activity Links
STEP 1: DO NOW		
	Independent Review:	Cheerleader Dictionary
STEP 1: HANDWRITING and/or KEYBOARDING		
	Review: Introduce:	
STEP 2: PHONICS VISUAL DRILL CARDS		
	Phonograms: Morphemes:	Letter Shapes:Body and Wands
STEP 3: PHONEME DICTATION – AUDITORY DRILL		
	Phonograms: /a/ /e/ Morphemes:	Telephone

STEP 4: DIRECT INSTRUCTION OF NEW or REVIEW CONCEPT:

[Decoding Wars](#)

STEP 5: WORDS FOR READING

WORD CODING & READING

	A	B	C	D	E
1					
2					
3					
4					
5					
Newest					

[Monopoly Deal](#)
[Cups](#)
[Jeopardy](#)

QUESTIONING

- 1.
- 2.
- 3.
- 4.
- 5.

STEP 6: SENTENCES FOR READING

- 1.
- 2.
- 3.

[Challenge Teacher](#)

STEP 7: WORDS FOR DICTATION

Review Words	New Words	Red Words
1. 2. 3. 4. 5.	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.

[Who wants to be... Battleship](#)

STEP 8: PHRASES/SENTENCES FOR DICTATION

- 1.
- 2.
- 3.

STEP 9: SIGHT WORDS (REVIEW or NEW)

1	2	3	4
.	.	.	.

[Red Word Challenge](#)

STEP 10: ORAL READING (DECODABLE TEXT)

Book:
Page #:

[Gotcha](#)

GAME/ACTIVITY/WORKSHEET

Title
Duration:
Directions: