

So You Want to have your Program Accredited!



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Introductions

- One question you have about accreditation
- One hope for your program





AOGPE Accreditation



A process leading to recognition of education organizations as having a level of performance, integrity, and quality that entitles them to the confidence of the educational community and the public they serve.



Stern Center
for Language and Learning



Carroll School



The Reading Center
DYSLEXIA INSTITUTE OF MINNESOTA







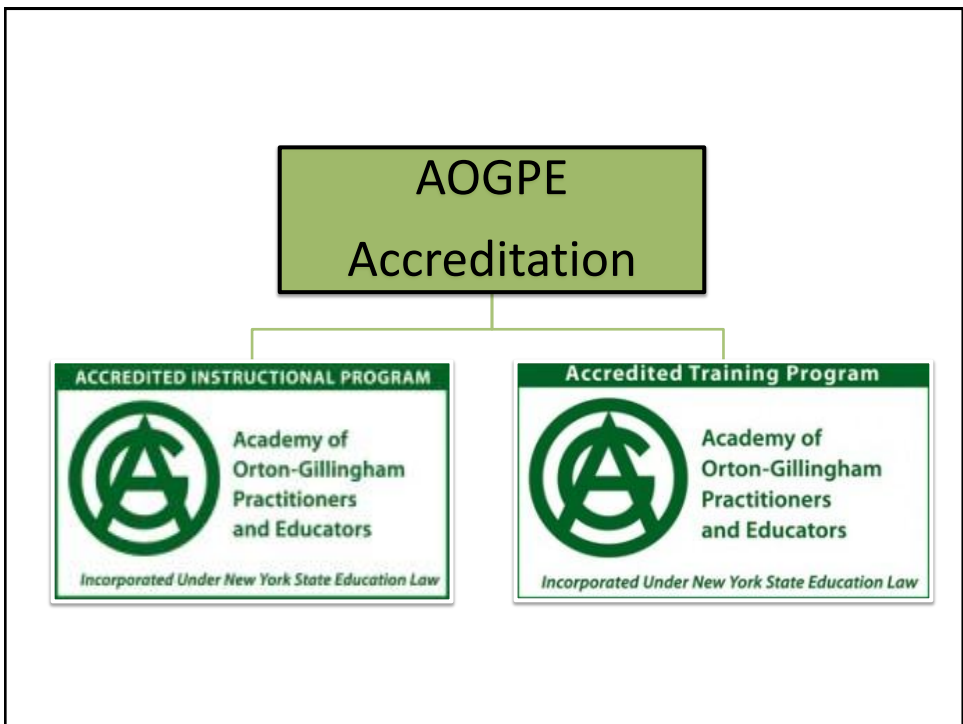


STEPHEN GAYNOR SCHOOL





the
SCHENCK
SCHOOL





- **The Academy does not accredit the school or organization; it accredits the Orton-Gillingham Instructional and/or Training Program.**

Process toward Accreditation

- ✓ Program submits preliminary application with fee
- ✓ The committee reviews preliminary application and if accepted, assigns a mentor
- ✓ Program conducts self-study and submits narrative and documentation
- ✓ The committee reviews and sets up a site visit
- ✓ Committee sends a letter and logos
- ✓ Program pays annual dues
- ✓ Re-accreditation at 3 years and then 7 years

Accreditation of Instructional Programs



- **Schools, camps, and clinics** may be accredited as providing an OG instructional program designed to meet the needs of students with dyslexia. Only schools that have already been accredited by national and/or state certifying organizations are eligible to apply.
- **Accreditation also requires that the instructional leadership of the program be vested in a staff member who is a Fellow of the Academy.**

Instructional Program Indicators

- Program rationale and evaluation
- Organization and governance
- Nondiscrimination policy
- Provide details of the effective educational/instructional programs following the Orton-Gillingham Approach for students with dyslexia
- Curriculum
- Instructional staff
- Physical facilities and resources

Site visit the committee will want to view:

- Classes and/or tutorials
- Sample student records and assessments
- Schedules
- Curriculum
- Library



Accreditation of Training Programs

The Academy accredits **training programs** to train individuals interested in becoming Orton-Gillingham practitioners. The primary instructor of the program must be a Fellow of the Academy. Academy criteria for accreditation of an Orton-Gillingham practitioner training program emphasize the adequacy of curricula used by a program and the preparation and experience of the staff providing the training.

The Academy has established standards for the accreditation of Orton-Gillingham programs at the Associate and Certified levels of training.

Accreditation also requires that the instructional leadership of the training program be vested in a staff member who is a Fellow of the Academy.

Training Program Indicators

- Mission statement and goals
- Shows evidence that it engages in ongoing, systematic self-study, and how it affects the program, planning, and curriculum design
- Demonstrates verifiable and ongoing evaluation of graduates, for example the percentage of trainees who achieve Academy membership status
- Information on the organization and governance
- Information on trainee development
- Curriculum
- Instructional staff
- Physical facilities and resources

Site visit: the committee will want to view

- A training session in progress
- Syllabus and schedules
- Curriculum modules and handouts
- Trainee assessments
- Attendance records
- Records of trainee observations and feedback
- List of trainees already accepted into the Academy



Benefits of Becoming an Accredited Training Program



- Accredited training programs send their trainees through the Accredited Training Track application process. This type of application enables the trainee to apply to the Academy on a rolling basis which substantially reduces the time between the application and acceptance to the Academy.

Important Criteria

- The program needs to be in operation for 3 years before accreditation by the Academy can begin. If it is a school, it must already hold accreditation from an official school accreditation agency.
- Academy accreditation requires that the instructional leadership of the program be vested in a staff member who is a Fellow of the Academy.

Deadlines?

- While programs can apply at any time, applications are generally reviewed in September, January, and March.
- AOGPE Board meetings are held in October and April.

My next action steps



Greengate School



Triad Academy

AT SUMMIT SCHOOL
Inspiring Learning



OLENTANGY | LOCAL SCHOOLS
Our mission is to facilitate maximum learning for every student

