

Demystifying Dyslexia: Sample Assessment Scores – 10 Year Old Female

Literacy Assessments

Kaufman Test of Educational Achievement, Third Edition (KTEA-3) – Form A

	<u>Raw Score</u>	<u>Standard Score</u>	<u>Percentile Rank</u>	<u>Age Equiv.</u>	<u>Grade Equiv.</u>	<u>Description</u>
Letter & Word Recognition (WR)	37	65	1%	6:7	1.3	Very Low
Nonsense Word Decoding (NW)	6	74	4%	6:1	<1.0	Low
Spelling	29	75	5%	7:4	2.0	Low
Word Recognition Fluency (WRF)	9 ¹	63	1%	<6:1	<1.0	Very Low
Decoding Fluency (DF)	4	61	0.5%	<8:1	<3.0	Very Low
Silent Reading Fluency (SRF)	6	67	1%	6:4	1.1	Very Low
Reading Comprehension (RC)	11 ¹	73	4%	7:1	1.9	Low
Listening Comprehension (LC)	16 ¹	98	45%	9:10	4.6	Average
Reading Vocabulary (RV)	17	80	9%	7:7	2.3	Below Average

¹ Raw score is converted to a weighted raw score (not shown).

<u>Composite Scores:</u>	<u>Sum of Subtest Standard Scores</u>	<u>Standard Score</u>	<u>Percentile Rank</u>	<u>Description</u>
Decoding (WR + NW)	139	69	2%	Very Low
Reading Fluency (SRF + WRF + DF)	191	61	0.5%	Very Low
Reading Understanding (RC + RV)	153	75	5%	Low
Comprehension (RC + LC)	171	84	14%	Below Average

Gray Oral Reading Tests (GORT-5 – Form B)

	<u>Raw Score</u>	<u>Age Equivalence</u>	<u>Grade Equivalence</u>	<u>Percentile Rank</u>	<u>Scaled Score</u>	<u>Description</u>
<u>Fluency:</u>	<u>21</u>	<u>6-6</u>	<u>1.2</u>	<u>1%</u>	<u>3</u>	<u>Very Poor</u>
Rate	10	6-6	1.2	1%	3	Very Poor
Accuracy	11	6-6	1.2	2%	4	Poor
<u>Comprehension</u>	<u>17</u>	<u>7-0</u>	<u>1.7</u>	<u>5%</u>	<u>5</u>	<u>Poor</u>

Oral Reading Quotient: 68 (2 nd percentile) – Very Poor
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Test of Silent Word Reading Fluency (TOSWRF – Form B)
Test of Silent Contextual Reading Fluency (TOSCRF – Form C)

	<u>Raw Score</u>	<u>Age Equivalence</u>	<u>Grade Equivalence</u>	<u>Percentile Rank</u>	<u>Standard Score</u>	
TOSWRF	50	7-9	2.4	10%	81	Below Avg.
TOSCRF	36	<7-0	1.4	7%	78	Poor

The Comprehensive Test of Phonological Processing, 2nd Edition (CTOPP-2)

<u>CORE ASSESSMENTS:</u>	<u>Raw Score</u>	<u>Age Equiv.</u>	<u>Grade Equiv.</u>	<u>Percentile Rank</u>	<u>Standard Score</u>	<u>Description</u>
Elision (EL)	17	6-9	1.7	5%	5	Poor
Blending Words (BW)	19	6-9	1.7	9%	6	Below Avg.
Phoneme Isolation (PI)	14	6-0	1.0	2%	4	Poor
Memory for Digits (MD)	9	<4-0	<k.0	<1%	2	Very Poor
Nonword Repetition (NR)	15	7-0	2.0	16%	7	Below Avg.
Rapid Digit Naming (RD)	32	6-3	1.2	2%	4	Poor
Rapid Letter Naming (RL)	37	6-3	1.2	2%	4	Poor
<u>SUPPLEMENTAL ASSESSMENTS:</u>						
Blending Nonwords (BN)	14	6-6	1.4	5%	5	Poor
Segmenting Nonwords (SN)	10	5-3	k.2	5%	5	Poor

<u>COMPOSITES:</u>	<u>Sums of SS's</u>	<u>Percentile Rank</u>	<u>Composite Score</u>	<u>Description</u>
Phonological Awareness (EL+BW)	15	2%	69	Very Poor
Alternative Phonological Awareness (BN+SN)	10	2%	70	Poor
Phonological Memory (MD+NR)	9	1%	67	Very Poor
Rapid Symbolic Naming (RD+RL)	8	1%	64	Very Poor

The Qualitative Reading Inventory – 6 (QRI -6)Word Lists:

Primer: 18/20 (90%)

First: 15/20 (75%)

Second: 6/20 (30%)

<u>Content Area</u>	<u>Passage Title</u>	<u>Grade Level</u>	<u>Explicit Questions (w/LBs*)</u>	<u>Implicit Questions (w/LBs*)</u>	<u>WPM</u>	<u>CWPM</u>	<u>Total Unique Miscues</u>	<u>Performance</u>
Narrative	<i>Marva Finds a Friend</i>	1 st	3/3 (3/3*)	3/3 (3/3*)	45	41	24	Independent
Expository	<i>Whale and Fish</i>	2 nd	2/4 (3/4*)	1/4 (1/4*)	40	33	31	Frustration

Oral Reading Prosody: 1 (Reads primarily word-by-word)

* Score when permitted to "look back" at the text.

Language Assessments**Comprehensive Assessment of Spoken Language (CASL-2)**

(Average standard score: 85-115)

<u>Subtests for Receptive Language Index</u>	<u>Standard Score</u>	<u>Percentile Rank</u>	<u>Interpretation</u>
Receptive Vocabulary	104	61%	Average
Synonyms	115	84%	Average
Sentence Comprehension	112	79%	Average
Meaning From Context	86	18%	Low Average

Subtests for Expressive Language Index

Expressive Vocabulary	100	50%	Average
Sentence Expression	89	23%	Average
Grammatical Morphemes	83	13%	Below Average
Inference	88	21%	Average

Additional Subtests

Grammaticality Judgment	68	2%	Below Average
Nonliteral Language	76	5%	Below Average
Double Meaning	70	2%	Below Average

<u>Index Scores</u>	<u>Standard Score</u>	<u>Percentile Rank</u>	<u>Interpretation</u>
General Language Ability Index	78	7%	Below Average
Receptive Language Index	99	47%	Average
Expressive Language Index	88	21%	Average
Syntactic Index	86	18%	Low Average
Supralinguistic Index	78	7%	Below Average

Oral Passage Understanding Scale (OPUS)
Item Set Scores (Average standard score: 85-115)

<u>Item Set</u>	<u>Ability score</u>	<u>Standard score</u>	<u>Percentile Rank</u>	<u>Interpretation</u>
Item Set C	72	88	21%	Average

Narrative Language Analysis Via Systematic Analysis of Language Transcripts (SALT)

katiecurra_gb_dds

Word base: Exclude ((parenthetical remarks))

TRANSCRIPT INFORMATION

Speaker: GB (Child)
Sample Date: 10/5/2018
Current Age: 10;1, Grade: 4
Context: Narration (DDS)

DATABASE INFORMATION

Database: Narrative Story Retell
31 Samples Matched by Age
13 Samples Cut at 540 Number Total Words
Context: Narration (DDS)

NARRATIVE SCORING SCHEME
Compared to 31 Samples Matched by Age

NSS Category	Child		DATABASE				
	Score	+/-SD	Mean	Min	Max	SD	%SD
Introduction	4	0.47	3.58	2	5	0.89	25%
Character Development	5 *	1.76	3.58	2	5	0.81	23%
Mental States	3	-0.18	3.16	2	5	0.90	28%
Referencing	3	-0.55	3.29	3	5	0.53	16%
Conflict Resolution	4	0.28	3.77	3	5	0.80	21%
Cohesion	4	0.69	3.42	2	5	0.85	25%
Conclusion	5 **	2.18	3.35	2	5	0.75	23%
NSS Composite Score	28	0.93	24.16	18	33	4.12	17%

* At least 1 SD (** 2 SD) from the database mean
Database selection criteria: age +/- 6 months (9;7 - 10;7)

katiecurra_gb_dds

Word base: Exclude ((parenthetical remarks))

TRANSCRIPT INFORMATION			DATABASE INFORMATION				
Speaker: GB (Child)			Database: Narrative Story Retell				
Sample Date: 10/5/2018			31 Samples Matched by Age				
Current Age: 10;1, Grade: 4			Entire transcript				
Context: Narration (DDS)			Context: Narration (DDS)				
STANDARD MEASURES REPORT							
LANGUAGE MEASURE	Child		DATABASE				
	Score	+/-SD	Mean	Min	Max	SD	%SD
Compared to 31 Samples Matched by Age (ENTIRE TRANSCRIPT)							
Current Age (10;1)	10.08 *	1.08	9.86	9.58	10.58	0.21	2%
TRANSCRIPT LENGTH							
Total Utterances	62	0.46	54.03	16	99	17.43	32%
# C&I Verbal Utts	60	0.47	52.35	16	92	16.20	31%
All Words Including Mazes	582	-0.02	586.26	199	1082	193.86	33%
Elapsed Time (7:57)	7.95	0.85	6.07	1.77	12.15	2.23	37%
INTELLIGIBILITY							
% Intelligible Utterances	98.4%	-0.31	98.90	93.75	100.00	1.74	2%
% Intelligible Words	99.8%	-0.31	99.88	99.22	100.00	0.20	0%
NARRATIVE STRUCTURE							
NSS Composite Score	28	0.93	24.16	18	33	4.12	17%
SYNTAX/MORPHOLOGY							
# MLU in Words	9.00	-0.53	9.82	7.28	13.06	1.54	16%
# MLU in Morphemes	9.92	-0.46	10.68	8.17	14.40	1.66	16%
# Verbs/Utterance	1.90	-0.20	1.95	1.51	2.54	0.27	14%
SEMANTICS							
# Number Total Words (NTW)	540	0.18	509.74	194	912	164.01	32%
# Number Different Words (NDW)	192	0.31	178.35	84	245	43.65	24%
# Type Token Ratio (TTR)	0.36	-0.11	0.36	0.27	0.46	0.04	12%
# Moving-Average TTR (100)	0.60	0.14	0.60	0.52	0.66	0.04	6%
VERBAL FACILITY							
Words per Minute	73.21 *	-1.49	99.59	59.12	127.66	17.74	18%
Pauses Within Utterances	4	0.97	1.77	0	9	2.29	129%
Pauses Between Utterances	23 **	5.49	3.29	0	13	3.59	109%
Pause Time as % of Total Time	16.8% *	1.72	6.28	0.00	21.79	6.10	97%
# Maze Words as % of Total Words	3.9% *	-1.43	11.95	3.96	33.19	5.61	47%
Abandoned Utterances	0	-0.56	0.45	0	3	0.81	179%
ERRORS							
# % Utterances with Errors	46.7% **	3.83	13.84	4.65	42.11	8.58	62%
Number of Omissions	9 **	3.26	2.94	0	8	1.86	63%
Number of Error Codes	27 **	3.69	5.97	0	28	5.70	96%

Calculations based on C&I Verbal Utts

* At least 1 SD (** 2 SD) from the database mean

Database selection criteria: age +/- 6 months (9;7 - 10;7)