

# Spelling as a Cognitive Task

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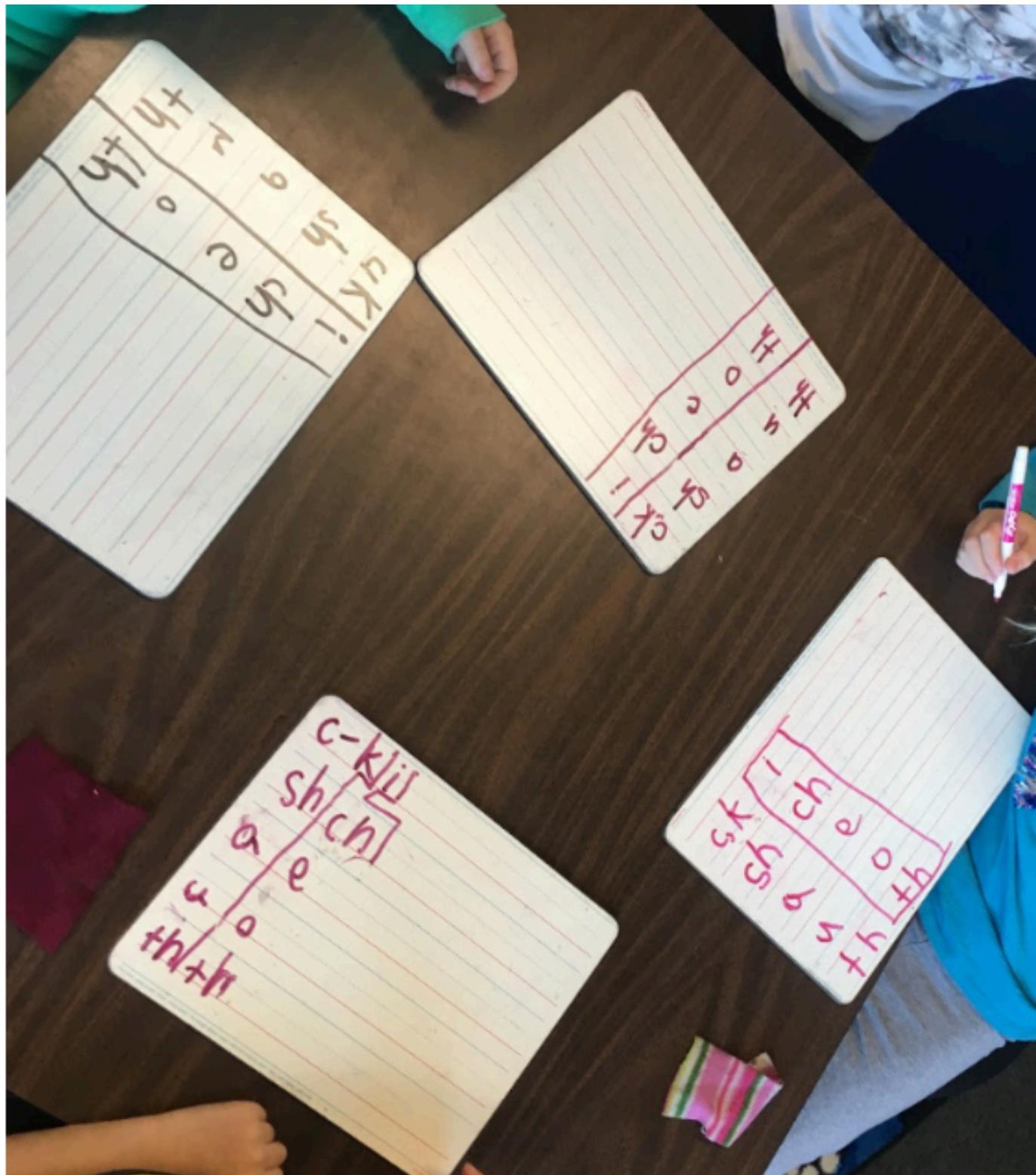
April 2019

# Spelling, Spelling, and More Spelling

- OG is more than just a reading program.
- Whatever you do for reading, you should also do for spelling.
- Yellow cards are the most foreign to people.

# Yellow Cards

Remove single sounding consonants if you are past that those concepts



## Final Blends with t

- Tutor says word.
- Student echoes word but writes only the blend.

(Do not dictate every blend each session. If a student misses a blend, dictate a few more words containing that particular blend.)

29

act

gift

felt

hunt

kept

last

j jam

g before e, i, y

dge fudge

(right after short vowel)

-----  
du educate

Teacher: The 3 ways to spell /j/

Students: The 3 ways to spell /j/

Students: j, g, -dge

What NOT to do:

Teacher: All the ways you know to spell /j/

Students: silence

The /w/ you hear in “what”

w

wh

j

g

dge

12/14/18 ABC

abcdefghijklm  
nopqrstuvwxyz

b/l/s/y/j/c/k  
m/p/s/t/r/h  
sh/x/u/o  
d/g/l/t/g  
h

hag jump  
clomp ship mash  
chat such chimp wimp

12/14/18  
abcdefghijklm  
nopqrstuvwxyz

b  
i hag  
s jump  
v

12/14/18

abcdefghijklm  
nopqrstuvwxyz

Name Merina Skill cvc Date 11/20/2018

a-m abcdefghijklm

n-z noa pp

Sounds  
1. a 2. b 3. f  
4. l 5. n 6. z

Name Romelo Skill cvc Date 11/20/2018

a-m abbeefghijklmnopq

n-z rstuvwxyz

Sounds  
1. a 2. d 3. f  
4. e 5. b 6. z

Alphabet

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

Yellow Cards

w x y (q ch sh)  
e u r

Review Spelling

hit bat  
hit bat

% Correct \_\_\_\_\_

New Spelling

chip Grey  
wich  
whale  
big  
fell

f  
ph ai a - e ay  
wh

- lines for each letter
- space for refinement
- set up for yellow cards
- room for corrections
- choose most difficult
- (Don't play it too easy)

<https://incompetech.com/graphpaper/writing/>

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

g g j j  
c k c k

te h ch ch tch

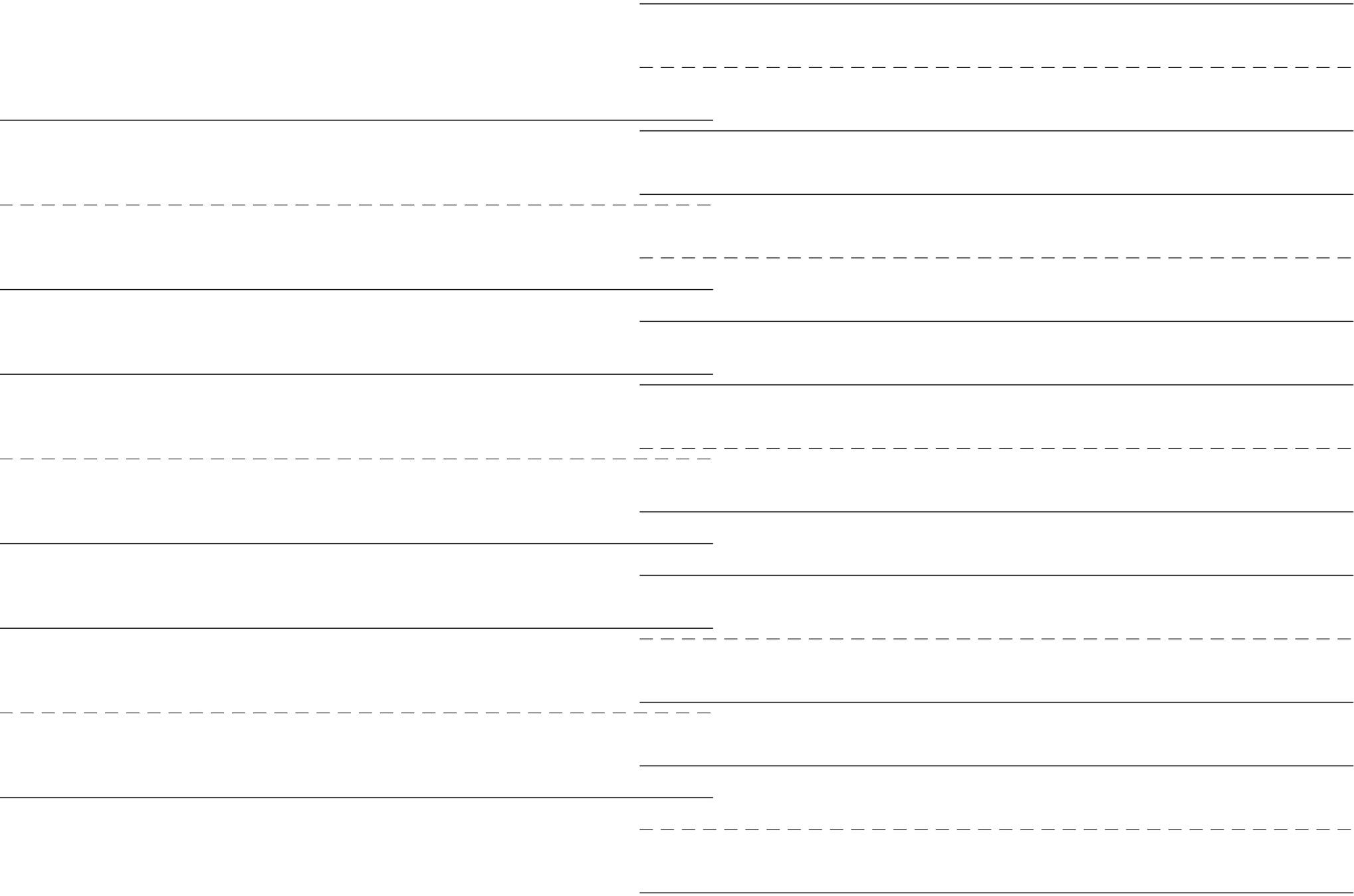
e i

s ss

i e

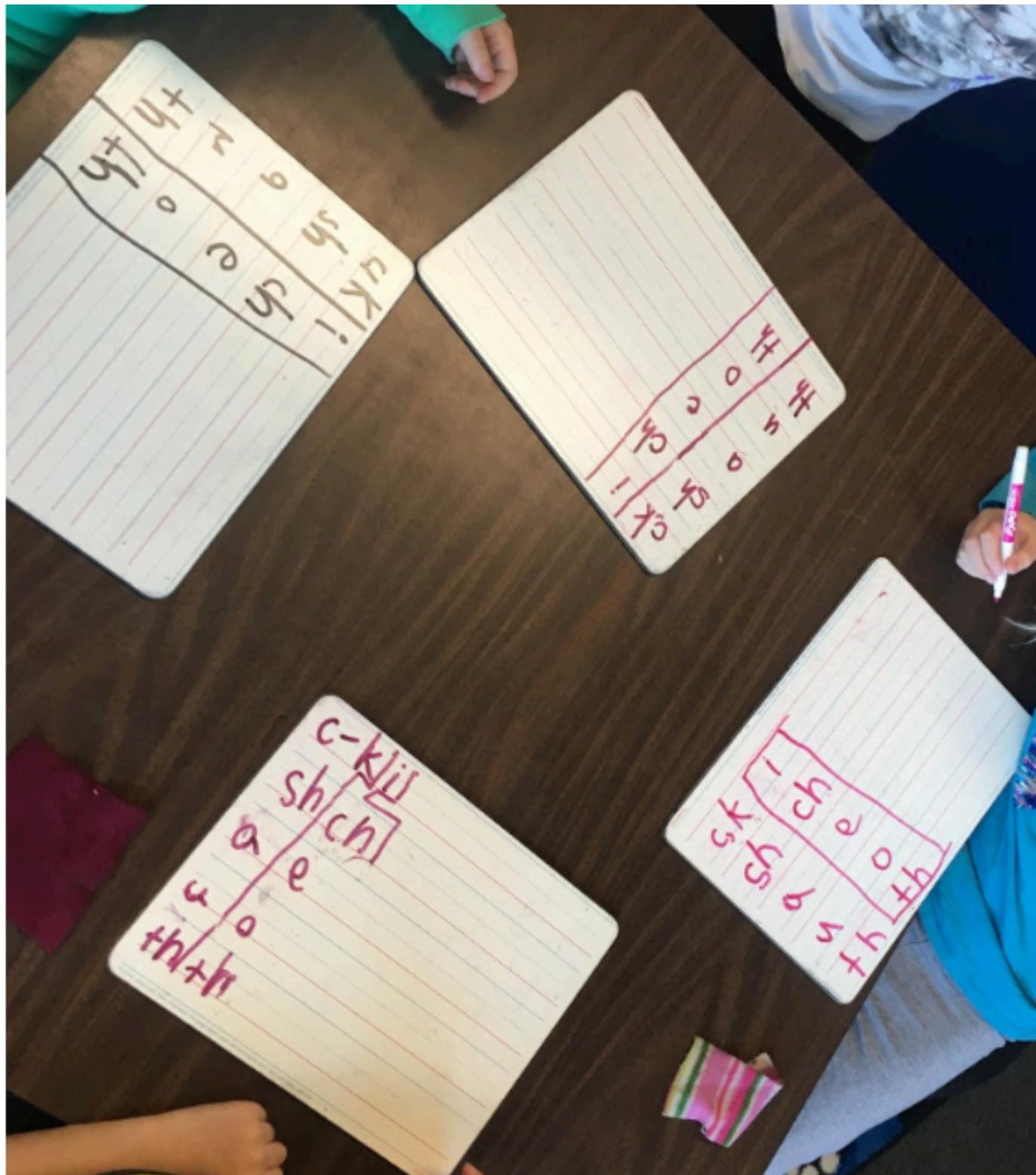
a a-e

qu



# Yellow Cards

Remove single sounding consonants if you are past that those concepts



w wagon

wh when

**The 2 ways to spell /w/: w, wh**

**Whatever says /u/ also says /oo/.**

4 ways to spell /u/: u, u-e, ue, ew

5 ways to spell /oo/: oo, u, u-e, ue,

Be careful of /qu/- (take note in the video)  
(q for qu and j says /y/)

**video: Melissa 2nd grade group (3:16)**



# Review Deck for Spelling

- These words should also ebb and flow based upon what you have taught.
- Remove words which are too easy.
- Should not be practicing the exact same words every single day.
- Video=Andrea 16:34-19:28
- word of the day

gash / shin  
shot / rash  
math / chick  
ship / sick  
chip

gash / shin  
shot / rash  
math / chick  
ship / sick  
chip

# Introduction of Vowel Team

- Introduce “igh” and then “y” or do together
- Do TCCA but make precise
- “igh says i” vs. “igh says i in the middle”
- **Youtube: Niemanville**

igh

Rule: igh says /i/ in the middle

1. Trace

igh igh igh

2. Copy

Blank handwriting lines for copying the word 'igh'.

3. Cover

Blank handwriting lines for covering and practicing the word 'igh'.

4. Avert

Large empty box for avert practice.

y

Rule: y says /i/ at the end

1. Trace

y y y

2. Copy

Blank handwriting lines for copying the letter 'y'.

3. Cover

Blank handwriting lines for covering and practicing the letter 'y'.

4. Avert

Large empty box for avert practice.

# Reading and Spelling

<b>igh</b>	<b>y</b>
Night	Sky
Bright	By
Flight	My
Might	Cry
Slight	shy



# Introduce ai/ay

- Introduce “ai” and then “ay” or do together
- Do TCCA but make precise
- “ai says a in the middle” vs. “ai says a”



<b>ai</b>	<b>ay</b>
<b>waist</b>	<b>may</b>
<b>chain</b>	<b>gray</b>
<b>pain</b>	<b>tray</b>
<b>raise</b>	<b>say</b>
<b>maid</b>	<b>bay</b>





start

ai

ay

ai

ai

ay

ai

ay

ay

ai

ay

ai

ay

ai

ai

ay

ai

ay

ai

ai

ay

ay

ai

ay

ai

ai

ay

ai

ai

ay

ai

ay

ai

Find

ai

ay

ai

ay

ai

sai  
away

# Introduction of oa/ow

- Introduce “oa” and then “ow” or do together
- Do TCCA but make precise: “oa says o in the beginning or the middle of a word or a syllable.”
- “oa says o in the middle” vs. “oa says o”



**oa**

**ow**

**boat(bote)**

**grow**

**boast**

**snow**

**Float (flote)**

**yellow**

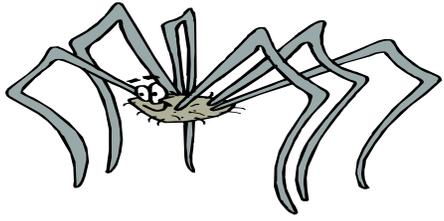
**coach**

**below**

**coax**

**fellow**





i  
spider



i-e  
pine



igh  
night



y  
sky



i (open syllable)	i-e (middle)	igh (middle "t")	Y (end)



o

pony



o-e

home



oa

boat



ow

slow



o (open syllable)	o-e (middle)	oa (middle)	ow (end)
[Shaded row]			
[Shaded row]			
[Shaded row]			



a

ba**by**



a-e

ap**e**



ai

sa**il**



ay

awa**y**



a (open syllable)	a-e (middle)	ai (middle "t")	ay (end)

